

HOME/SCHOOL AGREEMENT

Research shows that students often achieve best when home and school work together in partnership and apply the same expectation and standards.

AS A SCHOOL WE WILL ENSURE THAT:

STUDENTS are encouraged to strive for success in a range of academic subjects and extra-curricular activities at school and in other learning environments.

THE NATIONAL CURRICULUM is taught as part of a balanced curriculum, allowing the abilities of all our students to flourish.

HOMEWORK is set regularly and is marked as soon as possible by teachers, pupils and/or peers.

STUDENTS' progress is regularly monitored and communicated regularly.

PARENTS receive reports at least termly, and invitations to consultation evenings at least annually.

STUDENTS have an opportunity to take part in a wide range of curricular, extra-curricular activities and take on active Citizenship responsibilities at school and in the community.

BULLYING, racist, sexist, homophobic or anti-social behaviour are not tolerated and any problems will be dealt with promptly, clearly and firmly.

WORK EXPERIENCE (local and international), other learning provider placements and industry related activities are available for students, to provide further breadth and relevance in the curriculum and to best meet the needs and aspirations of our cohorts.

A REGULAR newsletter is produced each week and is distributed to students every Thursday in each full school week by the form tutor. Letters are also sent home giving important information and outlining new developments or activities with the school.

STUDENTS are praised for their efforts, achievements and positive attitudes, through a variety of rewards.

PARENTS and STUDENTS are consulted and involved as much as possible in matters which affect them and their views and opinions are listened to and valued as two key stakeholder groups.

AS PARENTS/GUARDIANS WE COMMIT BY:

ENSURING that our child is punctual and always attends school every day unless illness or other good reason prevents him/her from doing so.

Work with the school positively to resolve any problems that may arise.

Letting the school know about changes to contact details or circumstances including details of all those with parental rights.

CHECKING that the correct uniform is worn at all times and weather protection.

ENSURING each evening that our child is properly equipped for school.

STRESSING the importance of good manners and polite behaviour and acting as good role models in this and other respects.

SETTING aside some time each day to talk and listen to our children and encourage a positive attitude to school.

CHECKING our child's planner and homework regularly, looking at books and praising our child's efforts and achievements.

ENSURING that our child gets a good night's sleep and does not stay up late.

KEEPING the **Year Manager**, Student Support or the tutor informed about any factors which may affect our child's performance or well being in school.

FINDING out what is happening at school by attending Parents' Consultation Meetings and getting involved.

TAKING responsibility for our child's transport home from after school activities and detentions when school transport is not available.

FULLY SUPPORTING & UPHOLDING the school rules and expectations.

Letting the school know if you have any worries.

Taking holidays and/or going abroad **ONLY** in official school breaks.

CONTRIBUTING to school improvement & policy development opportunities.

Supporting, thanking and congratulating teachers and support staff when they do a good job or give up time to support extra-curricular activities and school trips and letting the Headteacher know when you are pleased.

ENCOURAGING my child to walk or cycle to school, or use buses if needed.

ENCOURAGING healthy eating.

ENCOURAGING my child to get involved in extra-curricular activities.

N.B. The school knows that the vast majority of our parents provide excellent support for their children, the school and its staff. In the rare circumstances where parents are not supporting their children and the school well, the school will offer all available help, guidance and support and, in extreme cases, use the legal powers available to it to seek a parenting order, issue fixed penalties and/or involve the police, social services and other agencies. Where visitors or parents are abusive, aggressive, or violent – in person, by phone or in writing, the school may take action such as issuing an 'exclusion order' to prevent individuals from coming to or near the school or its staff or pupils wearing Cranford uniform or seek other restrictions such as ABCs or ASBOs. The school may also take legal action, including the recovery of costs, where individuals make malicious, libellous, baseless, or deliberately disproportionate allegations.

AS A STUDENT I WILL:

BRING my home-school planner everyday and make sure it is available to staff at all times. I will complete all the homework set on time and I will also review my classwork at home.

ATTEND every day possible (100%).

ARRIVE on time to school (100%) and lessons with the correct equipment (100%) and ready to learn with the right attitude.

WORK hard in lessons and on school work at home.

Try my best to help myself and others to LEARN well and be successful.

RESPECT other people, their work and their property.

Be polite and show respect to staff and visitors.

TAKE responsibility for my actions and behaviour.

WEAR the school uniform correctly and with pride.

FOLLOW school rules.

BE polite, honest and fair.

LISTEN to others.

LOOK after my school by taking responsibility for the environment.

CREATE an environment where everybody can feel safe and secure.

FOLLOW instructions and advice first time and every time.

ASK for help if I need it.

TELL my Form Tutor, Year Manager or an adult I feel I can trust if I am worried.

Talk to my parents about how I am doing at school and pass on information e.g. letters, newsletters, etc.

SUPPORT, THANK AND CONGRATULATE TEACHERS AND SUPPORT STAFF when they help me, do a good job or give up time to support extra-curricular activities and school trips.

BEHAVE WELL on my way to school, on my way home from school and in the community so that I bring credit to the school.

BE PROUD to be a member of Cranford Community College.