

Welcome to Cranford Community College Raising Achievement Evening

How to help your child succeed at GCSE's

Georgie Edmonds, Rita Berndt, Junior Taylor

Aims of the evening

1. To provide parents with practical strategies to support their child with their learning.
2. To encourage 'at-home' conversations with a focus on learning using the reports.
3. To provide an opportunity for parents to share their experiences with each other.
4. For parents to give suggestions on how the school can support them and their child further.

The evidence for the importance of parents' engagement in children's learning is undeniable and has been consistently reported in research over the last 30 years.

There are many levels and types of parental engagement in children's education. Georgie from in-place will talk you through a variety of ways which includes 'at-home' conversations.

Georgie Edmonds
from

In-place

At-home conversations

‘At-home’ conversations have been proven to impact most on pupil achievement.

Parents who spend time chatting with their children show the kind of interest, engagement and involvement that lays the foundation for the skills and attitudes essential for school progress. These include the skills of speaking and listening and the values of mutual respect implicit in a conversation. The emphasis is on conversation and not lecturing or nagging.

At-home conversations

This can be done at a variety of times for example in the car or on the phone, in the evenings when your child comes home from school or at the weekend or following parents/tutor evenings or when the school sends home a report.

We will look at the conversation after a report has been sent home with a focus on a learning conversation.

Take a look at the girls report.

- With the person next to you double circle anything that stands out to you as a positive and single circle anything that is a negative.
- Next to each single circle put a number which indicates what is a priority to address 1 being highest priority.
- With the person next to you decide how you would start a conversation with your child focussing on the report.
- Look at the negatives that you chose as a priority to address. With the person next to you decide how you would start a conversation with your child focussing on the report.
- How would you end your conversation.

Your child will bring home their report on the last day of term.

Can you prepare anything before you get it?

Can you set aside some time to go through the report with you child?

When would be the best time for it?

How will you open the conversation?

What will you focus on?

How will you end the conversation?

How can the school support you to support your child.

On your table there are some post-its.

1. Write down anything that you think the school can do to support you and support your child in improving their learning. Stick them in the middle of the table.
2. Each table choose one suggestion to feedback. These will be recorded at the front.

Thank you all for attending this evening.

Please leave the post-its in the middle of the table so all suggestions can be collected.

Make sure you have put your name on the contact sheet.

If you would like to be part of a parent focus group please put a tick next to your name.

Enjoy another cup of coffee or tea and stay for a chat with other parents, Georgie, Junior or myself.